

# School Level- CSIP Scoring Rubric Descriptors

SCHOOL ANNUAL PROGRESS REPORT		SCORING CATEGORIES	
MATH	Report does not include information	Report includes information; however, the information is not fully developed	Report includes information and it is clearly defined
The measurable objective for 2011-12 was met/not met.	No information		Yes or no. (No penalty in the scoring if objective was not met.)
Specific data from 2011-12 was analyzed to discover growth, trends, differences among subgroups, variation in performance among standards, etc.	No information	Limited analysis: Little or no disaggregation of data and/or stated only whether the goal was met. Superficial statement of the obvious.	Thorough analysis of the data: Data disaggregated in various ways, and/or Data analyzed to discern patterns or relationships. Specific areas of student needs (standards) may have been identified by the data.
Data were used to evaluate the effectiveness of the 2011-12 action plan.	No information	Limited evaluation indicating in general whether the plan was successful or not. No specifics.	Specific strengths and/or weaknesses of the 2011-12 plan were identified including strategies, and/or professional development, or other areas of the plan.
READING			
The measurable objective for 2011-12 was met.	No information		Yes or no. (No penalty in the scoring if objective was not met.)
Specific data from 2011-12 was analyzed to discover growth, trends, differences among subgroups, variation in performance among standards, etc.	No information	Limited analysis: Little or no disaggregation of data and/or stated only whether the goal was met . Superficial statement of the obvious.	Thorough analysis of the data: Data disaggregated in various ways, and/or data analyzed to discern patterns or relationships. Specific areas of student needs (standards) may have been identified by the data.
Data were used to evaluate the effectiveness of the 2011-12 action plan.	No information	Limited evaluation indicating in general whether the plan was successful or not. No specifics.	Specific strengths and/or weaknesses of the 2011-12 plan were identified including strategies, and/or professional development, or other areas of the plan.

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SCHOOL 2012-13 ACTION PLAN	SCORING CATEGORIES		
MATH	Report Does Not Include Information	Report includes information; however the information is not fully developed	Report includes information and it is clearly defined
The 2012-2013 Math objective is stated in measurable terms and meets a need defined by the data.	No information	Objective is stated but one or more of the four requirements are missing.	Report states __(which)__ students will achieve __(what)__ by __(when)__ as measured by __(what)__
Specific teaching strategies for Math, aligned with the 2012-2013 goal(s), are identified.	No information	Materials and programs are identified rather than instructional strategies; no indication of how the materials will be used by teachers; no specific interventions may be included.	Instructional strategies that target student needs identified by the data are clearly described; specific interventions for identified groups of students are included.
Data from 2011-2012 have been used to identify the 2011-2012 Math professional development needs of teachers. The 2012-2013 professional development plan is stated.	No information	The professional development plan is stated. No connection to student assessment data is identified.	The professional development plan is stated. At least some component of the Professional Development plan is directly related to student needs identified through assessments.
Action plan provides specific strategies/activities that incorporate Indian Education into the Math curriculum for the 2011-2012 school year.	No information	General statement is included about integrating IEFA into all subjects. May reference the library media specialist providing lessons. No specific reference to Math.	Some IEFA resources or lesson plans are noted that will be integrated into the regular Math curriculum.

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SCHOOL 2012-13 ACTION PLAN	SCORING CATEGORIES		
READING	Report Does Not Include Information	Report includes information; however the information is not fully developed	Report includes information and it is clearly defined
The 2012-2013 Reading goal(s) is stated in the measurable terms and meets a need defined by the data.	No information	Objective is stated but one or more of the four requirements are missing.	Report states __(which)__ students will achieve __(what)__ by __(when)__ as measured by __(what)__
Specific teaching strategies for Reading, aligned with the 2012-2013 goal(s), are identified.	No information	Materials and programs are identified rather than instructional strategies; no indication of how the materials will be used by teachers; no specific interventions may be included.	Instructional strategies that target student needs identified by the data are clearly described; specific interventions for identified groups of students are included.
Data from 2011-2012 have been used to identify the 2012-2013 Reading professional development needs of teachers. The 2012-2013 professional development plan is stated.	No information	The professional development plan is stated. No connection to student assessment data is identified.	The professional development plan is stated. At least some component of the Professional Development plan is directly related to student needs identified through assessments.
Action plan provides specific strategies/activities that incorporate Indian Education into the Reading curriculum for the 2012-2013 school year.	No information	General statement is included about integrating IEFA into all subjects. May reference the library media specialist providing lessons. No specific reference to Reading.	Some IEFA resources or lesson plans are noted that will be integrated into the regular Reading curriculum.